



ESL

ENGLISH AS A SECOND LANGUAGE

INTERMEDIATE/ ADVANCED STUDENT GUIDE

Last _____

First _____

Student CSID _____

Instructor _____

Instructor _____

Room _____

Room _____

Class level _____

Class level _____

Time _____

Time _____

*This ESL Student Guide was developed by
the ESL Learner Persistence Committee.*

Welcome to our program



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ESL ONLINE RESOURCES

General

www.eslwithjim.wordpress.com
www.tiny.cc/englishclub1

Listening/Speaking

www.esl-lab.com
www.elllo.org
www.usalearns.org
www.manythings.org/pp

Reading

www.cd1ponline.org
www.marshalladulthoodeducation.org

Spelling/

www.spelingcity.com
tiny.cc/spellingrules

Writing

tiny.cc/writingden
tiny.cc/lbccwrite

Grammar

a4esl.org
www.englishpage.com
www.tiny.cc/phrasalverbs

Citizenship

www.uscitizenpod.com

EL Civics

programs.sdce.edu/elcivics

GENERAL PROGRAM INFORMATION

General Information

1. What is the name of our school?

The name of our school is

We are part of San Diego Continuing Education.

2. How many Continuing Education campuses (schools) are there?

There are seven main campuses in San Diego (see back cover).

3. How much does it cost to take classes?

All ESL classes are free.

4. Where do I get a student CSID card?

Our school does not give student ID cards, but you can get a student CSID attendance card at your campus.



5. Can I bring my children to class with me?

No, children are not allowed in the classroom.



6. Is there a club for students?

Some campuses have Associated Student Body (ASB) groups. Ask your counselor.

7. How do I get a parking permit?
Is there a fee?

Every campus is different, so you should ask your instructor. You may need to ask your instructor to verify your enrollment in the class.

8. How long is the parking permit valid?

The parking permit is valid for one semester.

9. What should I do if I get a parking ticket?

You can pay the ticket by mail or online at www.paysdccd.com You will need the citation number and license plate number.

If you want to appeal the ticket, you can go online at www.paysdccd.com

10. What does this sign mean?

San Diego Continuing Education wants to prevent hate on campus. If you feel discriminated against (harassed) or unsafe at school, you can complete a confidential report online at www.sdce.edu/organization/birt/report-form

HATE IS NOT US

11. How can I find out if the school is closed because of an emergency situation?

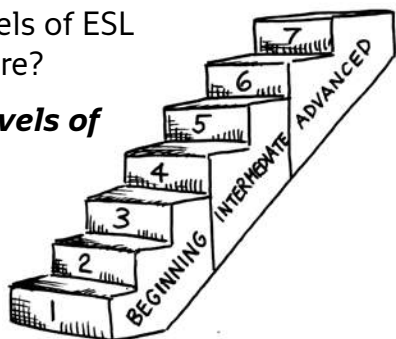
You can go to the website www.sdce.edu for information.

GENERAL PROGRAM INFORMATION

ESL Classes

1. How many levels of ESL classes are there?

There are 7 levels of ESL classes. Sometimes a class is multi-level.



1,2,3 = Beginning

4,5 = Intermediate

6,7 = Advanced

2. What kind of certificate can I receive for taking an ESL class?

There are three types of Certificates that a student may receive at the end of the semester:

» **Certificate of Participation that shows how many hours you attended class**



» **Certificate of Course Completion if you complete the requirements for levels 1, 2, 3, 4, 5, 6, 7, Advanced VESL or Citizenship.**

» **Certificate of Program Completion if you complete the requirements for Beginning ESL (level 3), Intermediate ESL (level 5), Advanced ESL (level 7) or Advanced VESL.**

3. When are the ESL classes?

You can attend ESL classes in the morning, afternoon and evening. Some campuses have Friday night and Saturday classes.



4. Can I attend more than one class?

Yes, you can attend more than one class.

5. How long are the classes?

Most classes are 2 or 3 hours long. Some are shorter. Most classes are 18 weeks long (one semester).

Fall Semester = September to January

Spring Semester = _____ to June

Summer Session = _____ to _____

6. How do I know my level?

The ESL Registration Office gives you a test to place you in the correct level of English. Each class reviews the English from lower levels.

7. Can I change to a different level during the semester?

If the class is not right for you, talk to your instructor or your counselor, or go to the ESL registration office.

8. How long can I stay in a level?

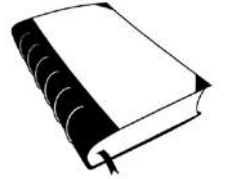
You can stay in the same ESL class until you are ready to move.

9. How long does it take to finish a level?

There is no time limit to complete a level. It depends on your progress.

10. Do I need to buy a book?

In most ESL classes you need to buy a book.



11. What tests will I take in ESL classes?

You will take a reading and/or listening test twice each semester.

It is important to take at least two tests to see your progress.

Your instructor will also give you tests on the lessons in your class.



GENERAL PROGRAM INFORMATION

(continued)

Attending and Missing Classes

1. Do I have to stay for the whole class?

It is important to come on time and stay for the whole class. If you need to miss some class time, please tell your instructor.

2. Do I have to come to class every day?

You can attend class even if you cannot come everyday. If you will be absent, please tell your instructor.

If you are in a Managed Enrollment class, you are required to attend at least 80% of the classes.

3. What should I do if I will be absent a few days?

If you are absent a few days, notify your instructor by telephone or e-mail.



_____ - _____ - _____

4. What should I do if I am absent for a long time and want to return to school?

You should go to the ESL Registration Office or talk to your instructor.

You are welcome to return to school anytime if there is space in the classroom.

If you are in a Managed Enrollment class, you can re-enter the class the first week of the next session if space is available.

Computers and Technology

1. Can I learn how to use a computer in my ESL class?

You may learn some computer skills in your ESL class. You may also learn computer skills in the ESL computer labs. Most campuses have ESL computer labs.

2. What are the requirements to use the computer labs?

Any ESL student can attend an ESL computer lab. You may also attend a computer class through the Business Information Technology (BIT) department if your ESL level is intermediate or advanced.

3. Can I use a school computer for checking my e-mail?

You may only use school computers to do projects or activities assigned by your instructor.

4. Are cell phones allowed?

You are not permitted to make or receive phone calls in the classroom.

If it is urgent, please step outside of the classroom to make or receive a call.



ESL DESTINATIONS

Pathways from ESL classes to other Continuing Education programs and college classes.

Visit sdce.edu for more information

**GED Preparation
High School Diploma/
Equivalency**

Basic Skills

Math Reading Writing

Certificate Programs

- Accounting/Business Information Worker
- Automotive Technician Auto Body and Paint Technician
- Business
- Child Development
- Computers, Information Technology and Digital Media
- Culinary and Bakeshop Academy
- Electronics
- Fashion and Textiles
- HVAC (Heating, Ventilation and Air Conditioning)
- Healthcare Careers
- Plumbing
- Upholstery
- Welding/Metal Fabrication

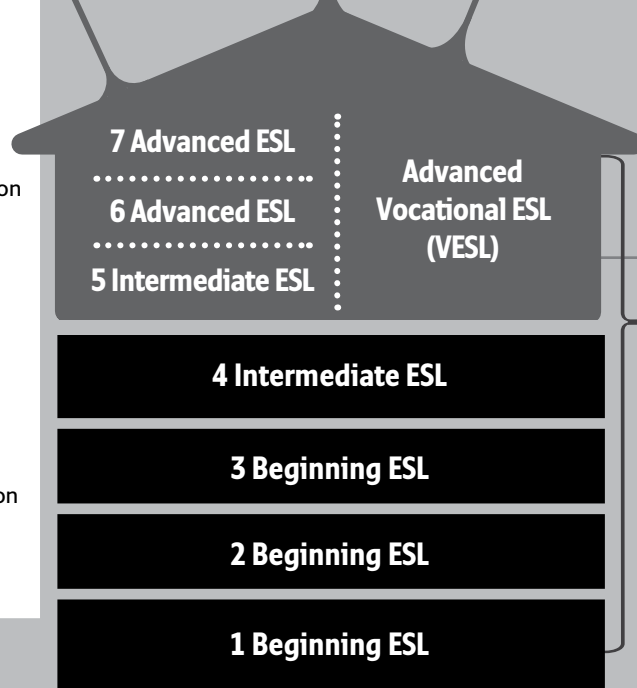
College Credit ESL Classes

- » City College
- » Mesa College
- » Miramar College

Advanced Vocational ESL (VESL)

Students who want to learn English for job training or employment can study in a vocational ESL class (VESL). In this class you will develop your English language skills and study about a job. You can learn English for the following:

- » Auto Mechanics
- » Family Home Day Care
- » Food Service Worker
- » Nursing Assistant/Home Health Aide
- » Office Skills
- » Personal Care Assistant/Caregiver
- » Retail/Cashier



**Special Classes/
Other Free Classes**

- ESL Transition to College
- Pronunciation
- Citizenship
- Conversation
- Computer Labs
- Writing
- Grammar

MY SHORT-TERM GOALS

Complete at the **beginning** of the semester. Put a check **✓** next to your goals for the semester.

Work

- get a job
 - stay at my current job
 - enter job training
 - get a promotion on my job
 - improve work skills
 - enter the military
 - other work goals:
-

Community

- enter a Citizenship class
 - get my U.S. Citizenship
 - register to vote
 - vote in an election
 - participate in community activities
 - other community goals:
-

Personal/Family

- visit my children's school
 - volunteer in my child's classroom or school
 - read to my children
 - help my children with homework
 - take my children to the library
 - go to school meetings
 - other personal goals:
-

Education

- learn computer skills
 - enroll in the next ESL level
 - enroll in Basic Skills
 - enroll in GED or High School Diploma class
 - enroll in college
 - enroll in certificate program class
 - other educational goals:
-

Complete at the **end** of the semester. Put a check **✓** next to your goals for the semester.

Work

- got a job
 - stayed at my current job
 - entered a certificate program
 - got a promotion on my job
 - improved work skills
 - entered the military
 - other work goals:
-

Community

- entered a Citizenship class
 - got my U.S. Citizenship
 - registered to vote
 - voted in an election
 - participated in community activities
 - other community goals:
-

Personal/Family

- visited my children's school
 - volunteered in my child's classroom or school
 - read to my children
 - helped my children with homework
 - took my children to the library
 - went to school meetings
 - other personal goals:
-

Education

- learned computer skills
 - enrolled in the next ESL level
 - enrolled in Basic Skills
 - enrolled in GED or High School Diploma class
 - enrolled in college
 - enrolled in certificate program class
 - other educational goals:
-

MY SHORT-TERM AND LONG-TERM GOALS

Directions: Refer to ESL Destinations Chart on page 7.

Examples of Educational Goals:

This semester:

I want to improve my English.

How will you reach that goal?

I will attend ESL class at least 4 days each week and review my lessons every day.

Next semester:

I want to enroll in the VESL class and study English for Certified Nurse Assistant (C.N.A.).

How will you reach that goal?

I will improve my CASAS reading score and complete ESL level 4.

Next year:

I want to enroll in the C.N.A. Training Class.

How will you reach that goal?

I will complete the VESL class and pass the required reading test.

In five years:

I want to get a job as a Licensed Vocational Nurse (L.V.N.).

How will you reach that goal?

I will work as a C.N.A. and complete an L.V.N. Program.

Complete the sentences about your short-term and long-term goals. Refer to your short-term goals on page 8 and the ESL Destinations Chart on page 7 that gives information about pathways from ESL to other programs and college classes.

This semester I want to _____

How will you reach that goal?

I will _____

Next semester I want to _____

How will you reach that goal?

I will _____

Next year I want to _____

How will you reach that goal?

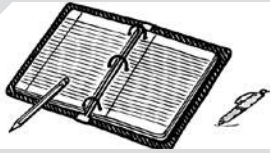
I will _____

In five years I want to _____

How will you reach that goal?

I will _____

CLASSROOM REMINDERS



1. Prepare for class. Bring paper, textbook, pencils, pens, and a binder. Organize your papers in a binder.



2. When you enter, find a seat. Do not save chairs for other students.



3. If you enter class late, please enter quietly and do not interrupt the lesson.



4. Return to class on time after the break.



5. Be polite. Listen when the instructor or other students are speaking.



6. Raise your hand when you want to speak or answer a question.



7. Do not use a cell phone in the classroom. Turn the ringer off. Put the phone on vibrate.



8. Do not use a cell phone near the classroom.



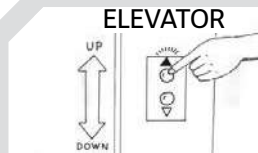
9. When you take a test, do your own work. Do not look at your classmate's test.



10. Stay on the right-hand side of stairs.



11. Let students exit before you enter an elevator.



12. Push the top button to go up. Push the bottom button to go down.



13. If your campus has an evacuation drill, stay calm and follow the evacuation route. Do not run or push.



14. Do not use the elevator when an alarm rings or during an evacuation.



15. In an evacuation pay attention and follow directions carefully.

16. _____

USEFUL ENGLISH EXPRESSIONS

1. Initiating Conversation

What's up?
What's new?
Have you heard the news?
You look familiar. Have we met before?

2. Offering to Help

May/Can I help you?
Do you need any help?
Let me give you a hand.
Could you do me a favor?

3. Asking for Clarification

What does _____ mean?
Could you repeat/say that again?
Could you explain/pronounce/spell that?
Could you clarify that?
Could you elaborate on that?

4. Expressing Clarification

What I mean is _____.
What I'm saying is _____.
Let me put it this way.
Let me try to explain in a different way.

5. Asking an Opinion

What do you think about _____?
What is your opinion about _____?
How do you feel about _____?

6. Expressing an Opinion

I believe/think that _____.
In my opinion, _____.
I feel _____.

7. Agreeing/Affirming

I agree.
I feel the same way.
I really liked your idea/point about _____.
You made a good/strong point.

8. Disagreeing

I disagree. I don't agree.
I have a different opinion.
That's a good/valid point, but look/read what it says here.

9. Offering Advice

I think you should _____.
I think you ought to _____.
I suggest/recommend that you _____.
If I were in your shoes, I'd _____.

10. Making a Prediction

I would predict that _____.
My prediction is that _____.
My guess would be _____.

11. Expressing Preferences

I would like/prefer to _____.
I would rather _____.
My preference is _____.

12. Summarizing

Finally, _____.
In conclusion, _____.
To sum it up _____.
To conclude, _____.

PHRASAL VERBS

1. CROSS OUT: to draw a line through a mistake.

The instructor wants us to cross out the mistakes.

She ~~was~~ lived in Mexico.

2. GET INTO: to join.

We often get into groups.



3. LEAVE OUT: to omit.

Students often leave out the e-mail address on the application.

Name: Toan Nguyen DOB: 6/30/65
Date: 9/25/08 E-mail: _____

4. BUBBLE IN: to fill in a bubble on a form or test.

Did you bubble in the semester on your form?

Semester: Fall Spring Summer

5. PASS OUT/HAND OUT: to distribute.

Could you pass out the papers, please?



6. TURN IN/HAND IN: to submit a paper or an assignment.

I turn in my homework at the beginning of class.



7. FIGURE OUT: to understand, to solve a problem.

I cannot figure out my paystub.



8. GO OVER: to review, to look at.

The teacher likes to go over the previous day's lesson at the beginning of class.

9. LOOK UP: to use a resource to find the information.

The students always look up the meaning of new words in the dictionary.



10. MOVE ON: to continue with something else.

Let's move on to the next lesson.



11. SHUT DOWN: to turn the power off.

It's time to shut down the computers.



12. WATCH OUT: to be careful, to give a warning.

Watch out! The floor is wet.



CULTURAL TIPS AND U.S. LAWS

Adjusting to a New Culture/ Culture Shock

Adjusting to a new culture can be a confusing experience. As a result, you may miss your family and friends. Most people who come to a new country feel the same way. This is called “culture shock,” and it is temporary. Here are some ideas to help you deal with culture shock:



1. Go to ESL classes regularly. Make friends in class and ask for their e-mail address or telephone number.
2. Find an activity you like to do such as cooking or gardening.
3. Exercise.
4. Visit interesting places, such as Balboa Park, San Diego Zoo, museums, or beaches.
5. Talk to your instructor, your counselor or a friend.

Time




People in the United States (U.S.) think it is very important to be on time (punctual).



1. At work, the rules for being on time are very strict. If work begins at 8:00 a.m., your boss will say you are late if you arrive at 8:01 a.m.
2. You should arrive at your ESL class on time. If you are not on time, take the first available seat as quickly and quietly as possible.

Social Habits

1. In the U.S., people usually form lines to wait their turn for services.
2. Some people are uncomfortable answering questions about private issues such as salary, age, weight, money, sex, politics, and religion.
3. Some hand gestures are OK in the U.S. but they are not OK in other countries. These gestures are OK in the U.S.:

Thumbs up		= Good
Thumbs down		= Not Good
		= Okay

4. People generally like more personal space than people from many other countries. People like to stand three feet (or more) away from each other when talking.
5. When people talk, they make eye contact. They are uncomfortable when people do not make eye contact.

CULTURAL TIPS AND U.S. LAWS

(continued)


Child's School

1. Parents are encouraged to get involved in their child's school and education.
2. Parents are invited to attend parent-teacher conferences, Open House or Back-to-School Night and PTA meetings to get information about their child's progress, class and school.
3. If you have any questions or concerns, you can make an appointment with the teacher, counselor, or principal.
4. Make sure the teacher and school have your current telephone number(s).
5. Tell the school if your child takes medicine or has medical conditions such as, asthma, diabetes or food allergies.




Women and Men

1. In the U.S., women and men have the same rights.
2. There are laws about physically hurting others, such as disciplining children.
3. Sexual harassment is illegal.

Driving/Driving Safety

1. The driver and all passengers in a moving car must wear seat belts at all times. 
2. If you are stopped and anyone in the car is without a seat belt, you will be fined.
3. It is against the law to drive without a valid driver's license.
4. If you have a foreign driver's license, it is not valid after three months.
5. Driving under the influence of alcohol or drugs is a very serious crime in the United States.
6. In California, you are not allowed to use a handheld cell phone while driving.
7. If a police officer stops you while driving, remain in the car and follow the officer's instructions. Offering money to a police officer is illegal.

Environment

1. It is illegal to litter. Put trash, gum, food, and cigarette butts in the trash container. 
2. Please recycle. Put paper, plastic, and aluminum cans in the blue recycle container. 
3. Smoking is not allowed on any campus. 

IRREGULAR VERB CHART

	Present	Past	Participle	Practice
1.	am/is/are	was/were	been	_____
2.	become	became	become	_____
3.	begin	began	begun	_____
4.	bite	bit	bitten	_____
5.	blow	blew	blown	_____
6.	break	broke	broken	_____
7.	bring	brought	brought	_____
8.	build	built	built	_____
9.	buy	bought	bought	_____
10.	catch	caught	caught	_____
11.	choose	chose	chosen	_____
12.	come	came	come	_____
13.	cost	cost	cost	_____
14.	cut	cut	cut	_____
15.	do	did	done	_____
16.	draw	drew	drawn	_____
17.	drink	drank	drunk	_____
18.	drive	drove	driven	_____
19.	eat	ate	eaten	_____
20.	fall	fell	fallen	_____
21.	feed	fed	fed	_____
22.	feel	felt	felt	_____

IRREGULAR VERB CHART

(continued)

Present	Past	Participle	Practice
23. fight	fought	fought	_____
24. find	found	found	_____
25. fit	fit	fit	_____
26. fly	flew	flown	_____
27. forget	forgot	forgotten	_____
28. forgive	forgave	forgiven	_____
29. freeze	froze	frozen	_____
30. get	got	gotten	_____
31. give	gave	given	_____
32. go	went	gone	_____
33. grow	grew	grown	_____
34. hang	hung	hung	_____
35. have	had	had	_____
36. hear	heard	heard	_____
37. hide	hid	hidden	_____
38. hit	hit	hit	_____
39. hold	held	held	_____
40. hurt	hurt	hurt	_____
41. keep	kept	kept	_____
42. know	knew	known	_____
43. lay	laid	laid	_____
44. lead	led	led	_____

Present	Past	Participle	Practice
45. leave	left	left	_____
46. lend	lent	lent	_____
47. lose	lost	lost	_____
48. make	made	made	_____
49. mean	meant	meant	_____
50. meet	met	met	_____
51. pay	paid	paid	_____
52. put	put	put	_____
53. read	read	read	_____
54. ride	rode	ridden	_____
55. ring	rang	rung	_____
56. rise	rose	risen	_____
57. run	ran	run	_____
58. say	said	said	_____
59. see	saw	seen	_____
60. sell	sold	sold	_____
61. send	sent	sent	_____
62. shake	shook	shaken	_____
63. show	showed	shown	_____
64. shrink	shrank	shrunk	_____
65. sing	sang	sung	_____
66. sit	sat	sat	_____

IRREGULAR VERB CHART

(continued)

Present	Past	Participle	Practice
67. sleep	slept	slept	_____
68. speak	spoke	spoken	_____
69. spend	spent	spent	_____
70. stand	stood	stood	_____
71. steal	stole	stolen	_____
72. stick	stuck	stuck	_____
73. sting	stung	stung	_____
74. sweep	swept	swept	_____
75. swim	swam	swum	_____
76. take	took	taken	_____
77. tear	tore	torn	_____
78. teach	taught	taught	_____
79. tell	told	told	_____
80. think	thought	thought	_____
81. throw	threw	thrown	_____
82. understand	understood	understood	_____
83. wake	woke	woken	_____
84. wear	wore	worn	_____
85. win	won	won	_____
86. write	wrote	written	_____
87. _____	_____	_____	_____
88. _____	_____	_____	_____

ENGLISH VERB TENSES

English verbs give information about the **type** and **time** of action.

	PRESENT	PAST	FUTURE
SIMPLE	<p>Simple Present</p> <p><i>habitual actions; general knowledge</i></p> <p>Ex: I walk to school everyday.</p>	<p>Simple Past</p> <p><i>action happened at a specific time</i></p> <p>Ex: I walked to the park yesterday.</p> <p>Add: "ed" to verb</p>	<p>Simple Future</p> <p><i>action will happen at a specific time</i></p> <p>Ex: I will walk or I am going to walk to my friend's house after school.</p> <p>Put "will" or "to be going to" before verb</p>
PROGRESSIVE to be + <u>V</u> ing	<p>Present Progressive</p> <p><i>action in progress at present time</i></p> <p>Ex: I am walking now.</p>	<p>Past Progressive</p> <p><i>action was in progress at specific time in past</i></p> <p>Ex: I was walking to school when I saw an accident.</p>	<p>Future Progressive</p> <p><i>action will be in progress at a specific time in future</i></p> <p>Ex: I will be walking to school tomorrow.</p>
PERFECT to have + past participle	<p>Present Perfect</p> <p><i>exact time of when action happened is not important</i></p> <p>Ex: I have already walked a mile today.</p>	<p>Past Perfect</p> <p><i>action ended before another action in the past</i></p> <p>Ex: I had walked a mile when it started to rain.</p>	<p>Future Perfect</p> <p><i>action will be finished before another action takes place in the future</i></p> <p>Ex: I will have walked two miles before class starts.</p>
PERFECT PROGRESSIVE to have + been <u>V</u> ing	<p>Present Perfect Progressive</p> <p><i>action has been in progress</i></p> <p>Ex: I have been walking all morning.</p>	<p>Past Perfect Progressive</p> <p><i>action was in progress before another event happened in the past</i></p> <p>Ex: I had been walking for 30 minutes when my friend drove by and gave me a ride.</p>	<p>Future Perfect Progressive</p> <p><i>action will be in progress before another event happens in the future</i></p> <p>Ex: I will have been walking for two hours by the time my friend joins me.</p>

PARTS OF SPEECH

PARTS OF SPEECH	FUNCTION	EXAMPLE WORDS	EXAMPLE SENTENCES
Verb	describes an action or state of being	action: make, study, walk, ride write state of being: be, seem, feel	I walk to school every day, but my friend rides her bicycle. The name of our school is San Diego Continuing Education. You seem a little tired today. Do you feel ok.
Noun	person, place, thing, quality or idea	manager, store, San Diego workers, honesty, reliability	I am a manager of a small store in San Diego . When I hire new workers , I value honesty and reliability .
Adjective	describes/ modifies a noun	good, big, blue, new, colorful, beautiful	Those birds are so beautiful . They have colorful feathers.
Adverb	describes a verb, adjective or adverb	quickly, slowly, well, badly, very, more, really, usually	My little brother usually eats quickly . When he is very tired, he eats more slowly .
Pronoun	replaces a noun	I, you, he, she, it, we, they, me, him, her	Sangeeta is Indian. She is funny and very smart. I saw her yesterday.
Preposition	shows place, time, direction; may show the connection of two nouns or pronouns	to, at after, on about, of	We went to school on Monday. The movie was about Africa. I like the color of your dress.
Conjunction	connects parts of sentences, phrases or clauses	and, but, when, since, because	I like birds and cats. Xiang likes birds, but he doesn't like cats. He has been an avid bird watcher since he was a little boy.
Interjection	a word or phrase that expresses an exclamation such as surprise or pain	Oh!, Ouch!, Wow!	I just hit my thumb with the hammer. Ouch! That hurts! Wow! I watched an exciting soccer game last night.

CASAS TEST PRACTICE

Example test questions:

1.

TeleHealth Service

Now you can obtain health information 24 hours a day directly from your home telephone. Call in to our toll-free number and choose one of over 200 recorded messages that give you information on everything from common diseases to immunizations to lowering cholesterol.

What does TeleHealth offer?

- A. home health care
- B. information on health
- C. 24-hour appointment line
- D. direct access to medical staff

Practice Questions

- | | A | B | C | D |
|----|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2.

Instructions:

1. Take out the screw that holds down the cover. Lift off the cover.
2. Pull out the filter and discard it. Put in a new filter.
3. Replace the cover and fasten it with the screw.

What do you do after you put in a new filter?

- A. take the cover off
- B. pull the filter out
- C. remove the screw
- D. put the cover on

3.

The Westview Health Care Center is planning to offer a four-week program to educate teens aged 13 to 18 on healthy weight-loss strategies and good nutrition. The focus will be on self-image, fitness, and food. Participants will identify healthy meals, develop exercise plans, and examine lifestyle choices.

What does TeleHealth offer?

- A. to provide nutritious meals for children
- B. to interest teenagers in health care careers
- C. to learn about the health problems of teenagers
- D. to teach young people how to control their weight and eat healthy food

CASAS SCORES AND READING LEVELS

0 - 180	=	Reading 1	211 - 220	=	Reading 5
181 - 190	=	Reading 2	221 - 235	=	Reading 6
191 - 200	=	Reading 3	236 - 245	=	Reading 7
201 - 210	=	Reading 4			

TEST RECORD FALL 2016/2017

Unit Test Date	Score
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

Other Test Date	Score
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

CASAS Tests (or TABE Tests)

CASAS # _____ Score _____

CASAS # _____ Score _____

CASAS # _____ Score _____

CASAS # _____ Score _____

TABE Score _____

Speaking/Writing Assessments

El Civics Objective _____

El Civics Pass _____ No Pass _____

Oral Presentation Score _____

Writing Assessment Score _____

TEST RECORD SPRING 2017

Unit Test Date	Score
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	

Other Test Date	Score
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
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15.	
16.	
17.	
18.	

CASAS Tests (or TABE Tests)

CASAS # _____ Score _____

CASAS # _____ Score _____

CASAS # _____ Score _____

CASAS # _____ Score _____

TABE Score _____

Speaking/Writing Assessments

El Civics Objective _____

El Civics Pass _____ No Pass _____

Oral Presentation Score _____

Writing Assessment Score _____

San Diego Continuing Education campus locations

- Continuing Education Campuses
- College Campuses



**North City
Miramar College location**
10440 Black Mtn. Road
San Diego CA 92127
619-388-7825



North City
8355 Aero Drive
San Diego CA 92123
619-388-1800



Continuing Education at:
Mesa College
7350 Armstrong Place
San Diego CA 92111
619-388-1950

Miramar College ●
Miramar College location ■
Mesa College ●



Mid-City
3792 Fairmount Avenue
San Diego CA 92105
619-388-4500



West City
3249 Fordham Street
San Diego CA 92110
619-388-1873

City College ●



**Educational
Cultural Complex**
4343 Ocean View Boulevard
San Diego CA 92113
619-388-4956



César E. Chávez
1901 Main Street
San Diego CA 92113
619-388-1910

805

www.sdce.edu/programs/esl
ESL program information: eslinfo@sdccd.edu



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